# AC : <u>10 May, 2019</u>

Item No. 4.20

# **UNIVERSITY OF MUMBAI**



Sr. No.	Heading	Particulars
1	Title of the Course	BA in Multimedia and Mass Communication (BAMMC)
2	Eligibility for Admission	12 <sup>th</sup> pass.
3	Passing Marks	40%
4	Ordinances / Regulations ( if any)	
5	No. of Years / Semesters	03 years & 06 semesters
6	Level	P.G. / <b>\U.G</b> ./ Diploma / Certificate (Strike out which is not applicable)
7	Pattern	Yearly / Semester $$ CBCS (Strike out which is not applicable)
8	Status	New / Revised $$ CBCS (Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year <u>2019-20</u> in Progressive manner.

Date : April 26, 2019.

Signature :

De-

Name of BOS Chairperson  $\sqrt{}$  / Dean : \_\_\_\_\_ Dr. Sunder Rajdeep

# CHOICE BASED CREDIT SYSTEM

# BA in Multimedia and Mass Communication (BAMMC) (Choice based) Semester - I & II revised Syllabus to be sanctioned & implemented from 2019-20.

## **PROGRAM OUTCOME**

- 1. The program considers media industries and their relationship to culture and society, and the understanding of how communication works. The program emphasizes the development of critical thinking, professional writing skills and effective oral communication.
- 2. The Communication and Media Studies major prepares students for a wide variety of careers in business and industry, advertising, public relations and journalism, or advanced study
- 3. This program will equip the learners with professional skills essential for making career in Entertainment industry, Cinema, Television, OTT Platforms, social media platforms etc.
- 4. Students would demonstrate the ability to apply rhetorical principles in a variety of creative, cinematic, organizational, professional and journalistic venues.
- 5. Knowledge, skills, and values that prepare them for future careers in our interconnected society, whether in mass media or advanced study
- 6. Learners would develop a global awareness of political, social and corporate issues influenced by communication sensitivity and skills.
- 7. Learners will understand mass media as a system of interrelated forces, including historical foundations, technological advances, economic dynamics, regulatory constraints, and ethical concerns.
- 8. This programme will also give them an improved sense of self-confidence and self-efficacy and an awareness of their responsibilities as professionals in their field
- 9. Learners will be able to create and design emerging media products, including blogs, digital audio, digital video, social media, digital photography, and multimedia.
- 10. They will be better equipped to grasp the complex relationship between communication/media theories and a diverse set of individual, social, and professional practices.
- 11. Learners will understand the underlying philosophical assumptions of, and be able to apply, communication research methods to address a range of media texts and audiences, production and technological practices, and relevant social issues.
- 12. Learners will comprehend the foundations, process, and practices of writing for and about the media, and demonstrate proficiency in writing across platforms.
- 13. Learners will be able to conceptualize, design, and produce one or more works in media based on effective principles and practices of media aesthetics for a target audience.

14. Learners will acquire the knowledge and skills required to pursue a career in the specialization of their choice.

	Semester I			
Title	Credit	Paper	Name of the Course	
AECC	03	01	Effective Communication (EC -I)	
AEEC	02	02	Foundation Course	
DSC	<mark>04</mark>	03	Visual Communication	Language
DSC	08 (4×2)	04	Fundamentals of Mass Com	DSC-1A
CORE I				
DSC		05	Current Affairs	DSC-2 A
CORE II				
DSE	03	06	History of Media	
	<mark>20</mark>			

# FY BAMMC- 40 CREDITS

**AECC:** Ability Enhancement Compulsory Course | **AEEC**: Ability Enhancement Elective Course | **DSC**: Discipline Specific Core | **DSE**: Discipline Specific Elective

Semester I			
Course code	Credits	Course Name	
BAMMEC-101	03	Effective communication –I	
BAMMFC-102	02	Foundation course –I	
BAMMVC-103	04	Visual communication	
BAMMFMC-104	04	Fundamentals of Mass Communication	
BAMMCA-105	04	Current Affairs	
BAMMHM-106	03	History of Media	

01	
PROGRAM	ВАММС
YEAR	FYBAMMC
SEMESTER	Ι
COURSE:	EFFECTIVE COMMUNICATION-I
COURSE CODE	BAMMEC-1-101
PAPER	1 (LANGUAGE)
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER I

COURSE CODE		COURSE NAME & DETAILED SYLLABUS	
BAMMEC-	1-101	EFFECTIVE COMMUNICATION –I	
COURSE O	COURSE OUTCOME :		
1. To r 2. To e thir	<ol> <li>To make the students aware of functional and operational use of language in media.</li> <li>To equip or enhance students with structural and analytical reading, writing and thinking skills.</li> </ol>		
MODULE	TOPICS	DETAILS	LECTURES
1		Introduction to Communication	
	1.The concept of communication	Communication, its concepts, process Importance of Communication in Media; Differences between Technical and General Communication; Barriers to Communication; Measures to Overcome the Barriers to Communication.	
	2.Types of Communicatio n	Types of Communication; Verbal Communication-Importance of verbal communication- Advantages of verbal communication- Advantages of written communication; Significance of Non-verbal Communication.	
	3.Oral communicatio n and media 4.Listening	Anchoring, voice modulation, interview, public speaking, skits/ plays, panel discussions, voice over, elocution, debates and group discussion Listening Process; Classification of Listening;	
	Skills	Purpose of Listening; Common Barriers to the Listening Process; Measures to Improve Listening; Listening as an Important Skill in Work Place.	
2		Hindi OR Marathi	
	1.Types of Reading	Types of reading -skimming and scanning Reading -examples Newspaper / Magazine article, TV, feature and documentary, radio bulletins, advertising copy, press release in English, Hindi OR Marathi. Recognizing aspects of language particularly in media. Importance of spelling	
	2.Various aspects of Language	Recognizing various aspects of language particularly related to media , Vocabulary 100 media words	
	3.Grammar & Usage	Grammatical structure – spelling, structure of sentences, Active / Passive voice, tenses, Idioms, Phrases, proper usage of homophones, homonyms etc. ( <i>Kindly provide practice</i> <i>session- Test</i> , <i>Quiz etc</i> )	
3	Thinking and Pre		
	1.Thinking	<ol> <li>Types of thinking (rational ,logical, critical , lateral etc ) Errors in thinking ,Partialism, Time scale ,Egocentricity</li> </ol>	

		2. Prejudices ,Adversary Thinking	
	2 .Presentation	Presentation, its importance, Steps in Making	
4	Tuanalatian	a Presentation; Delivering a Presentation	
4	Translation 1.Introduction	Concept importance need for translation	
	To Translation	Concept, importance, need for translation, challenges in translation, problems and	
		importance of Information and Technology in	
		translation. Interpretation: Meaning, Difference	
		between interpretation and translation	
	2.Interpretation	Interpretation: Meaning, Difference between	
	2.111111111111	interpretation and translation	
	3Role of a	Translator and his role in media, Qualities ,	
	translator	Importance of Translator, <b>Challenges faced by</b>	
	translator	translator	
Total	Lectures		48
	SYLLABUS COMMITTEE	EMEMBERS	10
1	Gajendra Deoda (Conv	enor )	
	Smita Jain.		
	<b>3.</b> Shobha Venktesh.		
5.			
INTER	RNAL EVALUATION MET	HODOLOGY	
		ndividual and one group evaluation)	20 Marks
	Project/Assignment		
	Debate & Group discuss	sion	
	Presentation		
4.	Skit /Play in any 2 lang	kit /Play in any 2 languages	
	5. Translation of any famous short story or folk or fable		
BIBLI	BIBLIOGRAPHY:		
1.	Word Power Made	e Easy by Norman Lewis	
2.		g by Edward de Bono Communication Skills by Sa	anjay Kumar
3.			

02	
PROGRAM	ВАММС
YEAR	FYBAMMC
SEMESTER	Ι
COURSE:	FOUNDATION COURSE -I
COURSE CODE	BAMMFC-101
PAPER	2
TOTAL MARKS	100 (75 : 25)
NO OF LECTURES	48

		SEMESTER 1		
<b>COURSE</b> (	CODE	COURSE NAME & DETAILED SYLLABU	JS	
BAMMFC-101		FOUNDATION COURSE –I	FOUNDATION COURSE –I	
<b>COURSE O</b>	UTCOME :			
2. To	help them under	its to the overview of the Indian Society. stand the constitution of India. ith the socio-political problems of India.		
Note:	AC. 6.6.2012 for	indation Course) Syllabus sanctioned vide Agenda Item the B.A. Sem-1 / B.Sc. Sem-1 of University of Mumbai. T y decided to follow the syllabus for BAMM for Semester	he BMM BoS	
MODULE	Topics	COURSE OUTCOME:	Lectures	
Unit:1:	Overview of Indian Society:	Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference.	05	
Unit : 2 :	Concept of Disparity - 1:	Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities.	10	
Unit:3:	Concept of Disparity - 2 :	Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences.	10	
Unit : 4 :	The Indian Constitution :	Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution.	10	
Unit : 5 :	Significant Aspects of Political Processes :	The party system in Indian politics; Local self- government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics.	10	

Unit:6:	Growing	a. Substance abuse- impact on youth &	15
	Social	challenges for the future	
	Problems in	b. HIV/AIDS- awareness, prevention, treatment	
	India :	and services	
		c. Problems of the elderly- causes, implications and response	
		d. Issue of child labour- magnitude, causes, effects and response	
		e. Child abuse- effects and ways to prevent	
		f. Trafficking of women- causes, effects and	
		response.	
		Note: 15 lectures will be allotted for project	
		guidance	
		Unit Number 6 will not be assessed for the	
		Semester End Exam	

03	
PROGRAM	ВАММС
YEAR	FYBAMMC
SEMESTER	Ι
COURSE:	VISUAL COMMUNICATION
COURSE CODE	BAMMVC 103
PAPER	3
TOTAL MARKS	100 (75 : 25)
NO OF LECTURES	48

SEMESTER I		
COURSE CODE	<b>COURSE NAME &amp; DETAILED SYLLABUS</b>	
BAMMVC 103 VISUAL COMMUNICATION		

## **COURSE OUTCOME**

- 1. To provide students with tools that would help them visualize and communicate.
- 2. Understanding Visual communication as part of Mass Communication
- 3. To acquire basic knowledge to be able to carry out a project in the field of visual communication
- 4. To acquire basic knowledge in theories and languages of Visual Communication
- **5.** The ability to understand and analyze visual communication from a critical perspective

MODULE	TOPICS	DETAILS	LECTURES
	DEVELOPMENT OF VISUAL COMMUNICATION		

Ι	INTRODUCTION TO VISUAL COMMUNICATION	<ol> <li>History and development of Visuals</li> <li>Need and importance of visual communication</li> <li>Visual Communication as a process and as an expression, Language and visual communication</li> <li>Visible concepts         <ul> <li>Plans and organisational charts</li> <li>Maps</li> <li>Chronologies</li> </ul> </li> <li>Invisible Concepts         <ul> <li>Generalisation Theories</li> <li>Feelings or attitudes</li> </ul> </li> </ol>	10
II	SENSUAL THEORIES PERCEPTUAL THEORIES	a) Gestalt b) Constructivism c) Ecological a) Semitics b) Cognitive	10
III	Colors and Design in Visual Communication	IMPACT OF COLORS1. Color theory2. Psychological implications of color3. Colors and visual pleasure4. Elements of Design	08
IV	CHANNE Tools/Mediums of Visual communication	<ol> <li>I. Painting &amp; Photography</li> <li>2. Film &amp; Television, Documentaries, Script writing &amp; visualization</li> <li>3. Comics &amp; Cartoons, Digital Images, Animation &amp; VFX</li> <li>4. News Papers, Advertisements, Photo Journalism</li> <li>5. Folk &amp; Performing Arts , Theatre</li> </ol>	12
V	LANGUAGE AND Visual communication in the age of social media	<ul> <li>CULTURE IN THE AGE OF SOCIAL MEDIA</li> <li>1. Ethics</li> <li>2. Impact of Language and culture, Images and messages, Signs &amp; Symbols (GIF, etc.)</li> <li>3. Audience Behavior</li> <li>4. Citizen Journalism, Going Viral</li> <li>5. Visual stereotyping in social media</li> </ul>	08
1. RA 2. RE 3. AR 4. BII	S DESIGNED BY NI D'SOUZA(CONVENOR NU NAURIYAL VIND PARULEKAR NCY KOSHY L EVALUATION METHO	)	

(any t	wo to be selected- one individual and one group evaluation) 20 Marks
1.	ORAL & PRACTICAL PRESENTATIONS
2.	PROJECTS / ASSIGNMENTS
3.	DEBATES /GROUP DISCUSSION
4.	OPEN BOOK TESTS
5.	QUIZ
REFER	ENCE BOOKS
1.	HANDBOOK OF VISUAL COMMUNICATION EDITED BY KEN SMITH/SANDRA
	MORIARTY/GRETCHEN BARBATSIS & KEITH KENNY
2.	VISUAL COMMUNICATION THEORY AND RESEARCH BY SHAHIRA FAHMY, MARY
	ANGELA BOCK & WAYNE WANTA
3.	VISUAL COMMUNICATION BY RALPH E WILEMAN

04		
PROGRAM	ВАММС	
YEAR	FYBAMMC	
SEMESTER	I	
COURSE:	FUNDAMENTALS OF MASS COMMUNICATION	
COURSE CODE	BAMMFMC 104	
PAPER	4 (CORE-I)	
TOTAL MARKS	100 (75:25)	
NO OF LECTURES	48	
	SEMESTER I	
COURSE CODE	COURSE NAME & DETAILED SYLLABUS	
BAMMFMC-104	FUNDAMENTALS OF MASS COMMUNICATION	

# **COURSE OUTCOME :**

- To introduce students to the history, evolution and the development of Mass Communication in the world with special reference to India.
- To study the evolution of Mass Media as an important social institution.
- To understand the development of Mass Communication models.
- To develop a critical understanding of Mass Media.
- To understand the concept of New Media and Media Convergence and its implications.

MODULE	TOPICS	DETAILS	LECTURES
Ι	Introduction and	1. Meaning and importance of Mass	12
	overview	Communication	
		2. Forms of Communication: Intra Personal	
		Communication, Interpersonal	
		Communication, Group Communication,	
		Mass Communication: Electronic,	
		Satellite, Interactive, Digital	
		3. Communication etc.	

		4. Models of Communication: Gerber's Model, Sociological Model, Gatekeeping Model, Defleur's Model of the Taste- differentiated Audience Model, Hub Model, Sadharanikaran.	
II	History of Mass communication	<ol> <li>From oral to communication (kirtan, Davandi, Powada, Nagara)</li> <li>From Electric to Electronic communication, From electric to Digital communication, Contemporary scene in Indian communication landscape</li> </ol>	12
III	Major forms of mass media	<ol> <li>Traditional &amp; amp; Folk Media:</li> <li>Print: Books, Newspapers, Magazines</li> <li>Broadcast: Television, Radio</li> <li>Films</li> <li>Internet</li> </ol>	12
IV	Impact of Mass Media on Society	<ul> <li>A. I. Social Impact (With social reformers who have successfully used mass communication)</li> <li>II. Political Impact (With political leaders who have successfully used mass communication)</li> <li>III Economic Impact (With how economic changes were brought about by mass communication)</li> <li>IV. Developmental Impact (With how the government has successfully used mass communication)</li> <li>B. Impact of mass media on -1 Education, 2. Children, 3. Women, 4. Culture, 5. Youth, 6. Development.</li> </ul>	12
V	The New Media and media convergence	<ol> <li>Elements and features of new media, Technologies used in new media,</li> <li>Major challenges to new media Acquisition-personal, social and national,</li> <li>Future prospects.</li> </ol>	12
1. NA 2. SA	S <b>DESIGNED BY</b> VITA KULKARNI – CON URABH DESHPANDE- M SIKA SAWANT- MEMBE	EMBER	1

	NAL EVALUATION METHODOLOGY vo to be selected- one individual and one group evaluation) 20 Marks
. ,	
	ORAL & PRACTICAL PRESENTATIONS
	PROJECTS / ASSIGNMENTS
	DEBATES /GROUP DISCUSSION
	OPEN BOOK TESTS
5.	QUIZ
REFER	ENCES:
1.	Mass Communication Theory: Denis Mcquail
2.	Mass Communication: Rowland Lorimer
3.	The Media in Your Life: An Introduction to Mass Communication : Jean Folkerts
	and Stephen Lacy (Pearson Education)
4.	Mass Communication Effects: Joseph Klapper
5.	Mass Communication & amp; Development: Dr. Baldev Raj Gupta
6.	Mass Communication in India: Keval J Kumar
7.	Mass Communication Journalism in India: D S Mehta
8.	The Story of Mass Communication: Gurmeet Singh
9.	Perspective Human Communication: Aubrey B Fisher.
10	Communication Technology & amp; Development: I P Tiwari
11	The Process of Communication: David K Berlo
12	Cinema & Television: Jacques Hermabon& amp; Kumar Shahan.
13	Mass Media Today: Subir Ghosh
14	Mass Culture, Language & arts in India: Mahadev L Apte
15	Communication Facts & amp; Ideas in Business: L. Brown (Prentice Hall).
16	India's Communication Revolution: ArvindSinghal and Everett Rogers.
17	The Myth of Mass Culture: Alan Swing wood
18	Communication: C.S. Rayadu, (Himalaya Publishing House, Mumbai).
19	Communication-concepts & amp; Process: Joseph A Devito
20	Lectures on Mass Communication: S Ganesh.

05		
PROGRAM	ВАММС	
YEAR	FYBAMMC	
SEMESTER	Ι	
COURSE:	CURRENT AFFAIRS	
COURSE CODE	BAMMCA 105	
PAPER	5 (CORE-II)	
TOTAL MARKS	100 (75:25)	
NO OF LECTURES	48	
	SEMESTER I	
COURSE CODE	COURSE NAME & DETAILED SYLLABUS	
BAMMCA 105	CURRENT AFFAIRS	

# **COURSE OUTCOME**

- 1. To provide learners with overview on current developments in various fields.
- 2. To generate interest among the learners about burning issues covered in the media
- **3.** To equip them with basic understanding of politics, economics, environment and technology so that students can grasp the relevance of related news.
- **4.** Twenty minutes of newspaper reading and discussion is mandatory in every lecture

# **Syllabus**

Module		Details	Lectures
1	Current National	stories	10
	1.	Three political stories of national importance.	04
	2.	Political leaders : news makers of the season	02
		(Brief profile of any three)	
	3.	One dominating economic /business news	02
	4.	One dominating environment news stories	01
	5.	One story of current importance from any other	01
		genre.	
2	Polity and governa	ance	08
	1	Ministries of Government of India	01
		Autonomous government bodies	
	2.	Ministry of Home Affairs	01
		Enforcement Organizations	
		Internal Security	
		Police	
	3	Communal tensions	02
		Review of latest episodes of communal tensions	
	4.	The tensions in J&K	02
		Background, Political players	
		Update on the current situation	
	5.	Review of any three Central Government	02
-		projects and policies	
3	International Affair	S	10
	1	Security Council, Structure and role	01
	2.	Issues that currently engage the SC	01
	3	Role of United Nations ,General Assembly ,Other	2
		main organs of the UNO	
	4.	Issues that currently engage the UNO	2
	5.	Four conflicts/ issues of international	4
		importance	
4	Maharashtra Issues		10
	1.	Political parties reach and challenges, political	02
		leaders	
	2.	An update on the current political dynamics of	02
		Maharashtra	
	3.	News relating to the marginalized and displaced	02
		tribes	

	4.		The latest news on floods and drought, unemployment, health issues, etc	02
	5.		Update two ongoing state projects	02
5	Т	echnology		10
	1.	Mobile Application for Journalists	Mobile apps help in content creation Examples of Mobile apps used by journalists worldwide	02
	2.	Artificial Intelligence & Content Automation Tools	Introduction to AI and data science Introduction to Content Automation tools Examples of content automation tools in content creation	02
	3.	Augmented Reality& Virtual Reality in Media	Introduction to Augmented Reality Introduction to Virtual Reality Examples of Augmented Reality games and apps Examples of Virtual Reality news websites worldwide	02
	4.	Digital Gaming Industry	Introduction to Digital Gaming Industry	02
	5.	Digital gaming in India	Overview of Indian digital gaming	02

Total Lectures	48
It is recommended that 15 minutes of every lecture is devoted to	
reading/discussing the major news stories of the day.	
Internal exercise: 2	0 Marks
The objective of internal exercise is to help the learners cultivate an interest in news a	nd
developments across fields.	

Sr no	Project/Assignment	Reason/Justification
01	Quiz on current affairs	This is an interesting way of engaging learners with news and personalities making news.
02	Group Discussion on burning issues	Bouncing of ideas and opinions is an effective way of enhancing understanding on a subject
03	Group presentations on any one current issue	This also gives the learners an opportunity to address the issues that come up in a team work and the ability to work through these. It also challenges their ability to collect relevant information and package effectively,

# SYLLABUS DESIGNED BY

- Renu Nauriyal- CONVENER
- Shridhar Naik- MEMBER
- Rajat Bandopadhyay MEMBER

#### **Reference Books/Journals/Manuals**

1. Manorma Yearbook published by Malayala Manorma

2. Competition Success Review

3. Competition Master

4. Yojana published by Publication Division, Ministry of Information and Broadcasting

5. The Virtual Reality Primer- Casey Casey Larijani

6. The Secret of Viral Content Creation- Priyanka Agarwal

7.<u>https://www.lucidpress.com/blog/top-30-social-media-automation-tools</u>

8. Understanding Augmented Reality: Concepts and Applications- Alan B Craig

9. https://www.forbes.com/sites/suparnadutt/2018/03/09/how-online-gaming-in-india-is-

growing-fast-into-a-billion-dolla

**10.** 70 years in Indian politics and policy

https://www.livemint.com/Politics/.../70-years-in-Indian-politics-and-policy.htrmarket/#7e8eddbd55b6

06	
PROGRAM	BAMMC
YEAR	FYBAMMC
SEMESTER	Ι
COURSE:	HISTORY OF MEDIA
COURSE CODE	BAMMHM 106
PAPER	6 CORE III
TOTAL MARKS	100 (75:25)
NUMBER OF LECTURES	48

#### **COURSE OUTCOME**

- 1. Learner will be able to understand Media history through key events in the cultural history
- 2. To enable the learner to understand the major developments in media history.
- 3. To understand the history and role of professionals in shaping communications.
- 4. To understand the values that shaped and continues to influence Indian mass media.
- 5. Learner will develop the ability to think and analyze about media.
- 6. To sharpen the reading, writing, speaking and listening skills that will help the students to understand the development of Media

MODULE	TOPIC	DETAILS	LECTURES
		INTRODUCTION	

	1		
I	<b>EVOLUTION OF</b>	a. Newspaper – the rise of the voice	10
	PRESS IN INDIA	of India during British rule	
		b. India's Freedom Struggle and Role of	
		Media	
		c. Independence and rise of Newspapers,	
		d. Newspapers – a social aspect for	
		freedom struggle,	
		e. PRESS ACTS of India	
		f. Press during the Emergency Period	
		LANGUAGE PRESS	
II	HISTORY OF INDIAN		10
	LANGUAGE PRESS	Newspapers (detailed report on	
	IN INDIA	vernacular press in India	
		referring to newspapers)	
		<b>b.</b> Regional Press and its	
		popularity of Indian regional	
		languages in various regions	
		<b>c.</b> Vernacular Press Act1876	
		UMENTARIES & FILMS	
III	HISTORY OF	a. Genesis of documentaries and short	10
	DOCUMENTARIES	films, (screening of few documentaries	
	AND FILMS	is essential- like <i>Hindustan Hamara,</i>	
		Zalzala, The Vanishing Tribe)	
		Role of Documentarians - P V Pathy, D G	
		Tendulkar ,H S Hirlekar, Paul Zils and	
		FaliBillimoria	
		Anandpatwardhan,	
		b. Evolution of film making in India -brief	
		history, Photography to moving films	
		c. Origin of Hindi cinema	
		d. Origin of Short films to what it is today,	
		role of you tube and WhatsApp	
		e. Great masters of world cinema	
		BROADCASTING	
IV	HISTORY OF RADIO		10
IV			10
	AND TELEVISION IN	b. Radio and Television Broadcasting	
	INDIA	c. The beginning of Radio and Television Shows	
		<ul> <li>A New Era in Broadcasting in</li> </ul>	
		India	
		Satellite Television &	
		Privatization in Broadcasting	
		<ul> <li>Advertising in India</li> </ul>	
		d. Internet Protocol Television	
		MEDIA ICONS	
V	ROLE OF MEDIA	1. Raja Rammohan Roy	08
	ICONS IN THE	2. Bal GangadharTilak	
	HISTORY OF INDIAN	3. M.K.Gandhi	
	MEDIA	4. B.R. Ambedkar	
		5. KP Kesava Menon	
		6. K.C MammenMapillai	
		•	

		7. Maulana Abdul Kalam Azad
		BUS DESIGNED BY
		PROF. RANI D'SOUZA(CONVENOR)
		DR. YATINDRA INGLE MR. MITHUN PILLAI
		NAL EVALUATION METHODOLOGY
		wo to be selected- one individual and one group evaluation) 20 Marks
		PROJECTS/ ASSIGNMENTS
		ORAL & PRACTICAL PRESENTATIONS GROUP INTERACTIONS
		DEBATES & DISCUSSIONS
		QUIZ
5	).	(Screening of Short Films and Documentaries are to done in the classroom with history
		being discussed)
REFI	ER	RENCE BOOKS/JOURNALS/MANUALS
		MASS COMMUNICATION IN INDIA PAPERBACK – BY KEVAL J. KUMAR
		JOURNALISM IN INDIA: HISTORY, GROWTH, DEVELOPMENT BY K. C. SHARMA
3	3.	MEDIA'S SHIFTING TERRAIN: FIVE YEARS THAT TRANSFORMED THE WAY INDIA
		COMMUNICATES BY PAMELA PHILIPOSE
4	1.	INDIAN NEWS MEDIA: FROM OBSERVER TO PARTICIPANT BY USHA M. RODRIGUES &
		MAYA RANGANATHAN
5	5.	DOCUMENTARY FILMS AND INDIAN AWAKEN BY JAGMOHAN, PUBLICATIONS DIVISIONS
	_	MINISTRY OF BROADCASTING AND INFORMATION, GOVERNMENT OF INDIA
		HISTORY OF INDIAN CINEMA PAPERBACK – 1 JAN 2012 BY RENU SARAN
		HISTORY OF BROADCASTING IN INDIA BY DR. P. THANGAMANI
		INDIA ON TELEVISION BY NALIN MEHTA(HARPER COLLINS PUBLISHERS)
		PRESS IN INDIA: NEW HISTORY HARDCOVER – 1 AUG 1995 BY G.S.C. RAGUAVAN
1	10.	. COMMUNICATION IN HISTORY: STONE AGE SYMBOLS TO SOCIAL MEDIA BY DAVID
		CROWLEY (AUTHOR), PETER URQUHART (AUTHOR), PAUL HEYER (AUTHOR)

# SEMESTER II

Semester II			
TitleCreditPaperName of the Course			
AECC	03	01	Effective Communication (EC –II)
AEEC	02	02	Foundation Course

DSC	04	03	Content Writing	Language
DSC CORE III	(4×2)= 08	04	Introduction to Advertising	DSC-1B
DSC CORE IV		05	Introduction to Journalism	DSC-2B
DSE	03	06	Media Gender & Culture	
	<mark>20</mark>			

Semester II			
Course code Credits Course Name		Course Name	
BAMMEC-201	03	Effective communication –II	
BAMMFC-202	02	Foundation course –II	
BAMMCW-203	04	Content Writing	
BAMMID-204	04	Introduction to Advertising	
BAMMIJ-205	04	Introduction to Journalism	
BAMMMGC-206	03	Media, Gender & Culture	

01				
PROGRAM	BAMMC			
YEAR	FYABMM	FYABMM		
SEMESTER	II			
COURSE:	EFFECTIVE COMMUNICATION -II			
COURSE CODE	BAMMEC 201			
PAPER	1			
TOTAL MARKS	100 (75 : 25)			
NO OF LECTURES	48			
	SEMESTER II			
COURSE CODE	COURSE NAME & DETAILED SYLLABUS			
BAMMEC-201	Effective Communication Skills-II			
		Total Lectures: 48 hrs.		

To equip or enhance students with structural and analytical reading, writing Ζ. and thinking skills.3. To introduce key concepts of communications.

Module	Topics	S	Details	
1	Writin	ıg		
	1.Rep	ort writing	Report Writing (English, Hindi or Marathi)	
			General report and News report writing - Basics	
			and Format (Headline, Sub-headline, various type	
	2 Org	anizational	of report Organizational writing : (English, Hindi or	
	writin		Marathi) Internal communication , E- mails -	
		0	Email E-mail Etiquette; Overcoming Problems	
			in E-mail Communication, Stake holder	
			communication Circulars- Guidelines for writing	
			a circular- Languages and writing style of a	
			circular- Format of a circular; Notices- Purpose- Format- Important points to remember while	
			writing a notice, Letters of complaint, claim and	
			adjustment, Consumer grievance letters, Letters	
			under the Right to Information Act, Press Release,	
			Letter to the Editor.	
	4.	Writing	Writing for Publicity materials (English, Hindi or	
		for	Marathi) Headline, sub- headline, Body copy,	
		Publicity	Slogan, Jingle, Radio spot	
		materials		
2	Editin	g		
		Editing	Editing: (English, Hindi and Marathi) Principles of	
			editing (Punctuation, Substitution of words,	
			Restructuring of sentences, Re-organizing	
			sentence sequence in a paragraph, Use of link	
			words, Principles of Coherence and Cohesion), writing	
			synopsis, abstracts, précis writing, news paper	
			editing and magazine editing.	
3	Parap	hrasing and	Summarizing	
	1.	Paraphra	Meaning , how to use paraphrase in	
		sing	communication, Paraphrase in plagiarism ,	
	-		Translation	
	2.		Summarizing content, the points and sub-points	
	<b>T</b>	ation	and the logical connection between the points	
4	Interp		echnical data	
		Interpret	Read graphs, maps, charts, Write content based	
		technical	on the data provided	
Total I - 1		data		40
Total Lect		n methodol		48 5 Marks

Internal evaluation methodology

25 Marks

Sr no	Project/Assignment	
1	Clipping files on various current topics.	
2	Publish letters to editors in news media.	

3	Reporting of college events.
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# **Bibliography:**

- Business Communication Rhoda A. Doctor and Aspi H. Doctor
- Communication Skills in English Aspi Doctor
- Teaching Thinking Edward De Bono De Bono's
- Thinking Course Edward De Bono Serious Creativity –
- Edward De Bono The Mind Map Book Buzan Tony
- Becoming a Translator: An Introduction to the Theory and Practice of Translation by Douglas Robinson
- A Textbook of Translation by Peter Newmark, Newmark

# Syllabus Designed by:

- Gajendra Deoda (Convenor)
- Smita Jain
- Deepak Kumar Tiwari (Subject expert).

02	
PROGRAM	BAMMAC
YEAR	FYBAMM
SEMESTER	II
COURSE:	FOUNDATION COURSE
COURSE CODE	BAMMFC 202
PAPER	2
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMFC-202	FOUNDATION COURSE

	<ul> <li>Course Outcome</li> <li>1. To introduce students to the overview of the Indian Society.</li> <li>2. To help them understand the constitution of India.</li> <li>3. To acquaint them with the socio-political problems of India.</li> </ul>			
	<b>Note :</b> Revised FC (Foundation Course ) Syllabus sanctioned vide Agenda Item No. 4.49 of AC. 6.6.2012 for the B.A. Sem-1 / B.Sc. Sem-1 of University of Mumbai. The BMM BoS is unanimously decided to follow the same syllabus to BA in			
Madula	Multimedia and Mass Communication (BAMMC) Semester -II as it is.			
Module	Topics	Details	Lectures	

1			07
2	Globalisation and Indian Society	Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.	07
2	Human Rights	Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution.	10
3	Ecology	Importance of Environment Studies in the current developmental context; Understanding concepts of Environment, Ecology and their interconnectedness; Environment as natural capital and connection to quality of human life; Environmental Degradation- causes and impact on human life; Sustainable development- concept and components; poverty and environment.	10
4	Understanding Stress and Conflict	Causes of stress and conflict in individuals and society; Agents of socialization and the role played by them in developing the individual; Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict.	10
5	Managing Stress and Conflict in Contemporary Society	Types of conflicts and use of coping mechanisms for managing individual stress; Maslow's theory of self-actualisation; Different methods of responding to conflicts in society; Conflict-resolution and efforts towards building peace and harmony in society.	08
6	Contemporary Societal Challenges	<ul> <li>a. Increasing urbanization, problems of housing, health and sanitation;</li> <li>b. Changing lifestyles and impact on culture in a globalised world.</li> <li>c. Farmers' suicides and agrarian distress.</li> <li>d. Debate regarding Genetically Modified Crops.</li> <li>e. Development projects and Human Rights violations.</li> <li>f. Increasing crime/suicides among youth.</li> </ul>	15
		l not be assessed for the Semester End Exam.	

03	
PROGRAM	BAMMC

YEAR	FYBAMM
SEMESTER	II
COURSE:	CONTENT WRITING
COURSE CODE	BAMMCW 203
PAPER	3
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMCW-203	CONTENT WRITING

# Crisp writing is the challenge.

## **Course Outcome:**

- 1. To provide students with tools that would help them communicate effectively.
- 2. Understanding crisp writing as part of Mass Communication
- 3. The ability to draw the essence of situations and develop clarity of thought.

Syllabus			
Module	Topics     Details		
1	Foundation		
	1.Grammar Refresher	With special emphasis on use of punctuations, prepositions, capital letters and lower case	02
	2.Vocabulary building	Meaning, usage of words , acronyms	02
	3.Common errors	Homophones and common errors in English usage.	02
	4. Essentials of good writing	With emphasis on writing with clarity, logic and structure	01
2	Editing Skills		10
	1. Redundant words	Identifying redundant words and phrases and eliminating these.	01
	2.Editing sentences	Editing redundant words/ phases and replacing wrong words/punctuation/grammatical error	02
	3.Editing captions	Editing redundant words/ phases and replacing wrong words/punctuation/grammatical error	02
	4.Editing headlines	Editing redundant words/ phases and replacing wrong words/punctuation/grammatical error	02
	5.Editing copy	Structuring a story, Creating a flow, editing redundant words/ phases and replacing wrong words/punctuation/grammatical error	03
3	Writing Tips and	Techniques	10
	1.Writing tickers/ scrolls	For television news	01

	2.Writing	Twitter and for other social networks	01
	social media		
	post		
	3.Writing	News briefs, Lifestyle and entertainment snippets	03
	briefs/snippets		
	4.Caption	Picture stories etc	02
	writing		
	5.Writing	News headlines and feature headlines	03
	headlines		
4	PRESENTATION '	FOOLS AND TECHNIQUES	10
	1. Power Point	Use of Power Point tools	02
	Presentation	Power Point to Pdf	
		Power Point to self animated presentation	
		Auto timing of Power Point presentation	
	2. Info graphic	Colour selection	02
		Use of clip art	• -
		Use of Power Point smart tools	
		Minimalist animation for maximum impact	
	3. Three	Content for single slide	02
	minute	Uses of phrases	
	presentatio	Effective word selection	
	n	Effective presentation	
	4. Google	How to select relevant information	02
	Advance	Locating authentic information	
	search	How to gather information for domestic and	
		international websites	
	5. Plagiarism	How to do a plagiarism check	02
	0	Paraphrasing	• -
		Citation and referencing style	
5	Writing for the W		10
	1. Content is	Importance of content	01
	King		01
	2. Less is more	Writing for print media/ social media like Twitter, etc	02
	3.Copy writing	Ad campaigns (creative, witty and attractive)	03
	4.Realtime	Difference in writing for print vs digital	02
	content	Difference in writing for print v5 digital	02
	5.Keywords	Designing keywords for Search Engine Optimization	02
Total	Lectures	bengning keywords for bearen Englite optimization	48
	xercise:		Marks

The objective of internal exercise is to help the learner develop the skills of writing briefly and effectively.

Sr no	Project/Assignment	Reason/Justification
1	Writing Captions and Headlines	Simple writing is difficult. This assignment will help the learners to grasp the most essential aspect of a story and present these as headlines and captions

2	A three- minutes power point presentation	This assignment challenges the learners to draw the essence of elaborate reports, research papers and present in three minutes	
3	Word Game/ Quiz	This is an exciting way to get learners engaged in vocabulary building	

#### **Bibliography:**

- 1. The Editor's Toolbox by Buck Ryan and Michael O' Donnell, Surjeet Publication
- 2. Writing for the Mass Media by James Glen Stovall
- 3. A Handbook of Rhetorical Devices by Robert A Harris

#### The Team:

- 1. Renu Nauriyal
- 2. Jitendra Nayak
- 3. Shreya Bhandary

04	
PROGRAM	ВАММС
YEAR	FYBAMM
SEMESTER	II
COURSE:	INTRODUCTION TO ADVERTISING
COURSE CODE	BAMMID 204
PAPER	4
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMID-204	INTRODUCTION TO ADVERTISING

#### Learning Outcome:

Lectures: 48

- **1.** To provide the students with basic understanding of advertising, growth, importance and types.
- **2.** To understand an effective advertisement campaigns, tools, models etc.
- 3. To comprehend the role of advertising , various departments, careers and creativity
- **4.** To provide students with various advertising trends, and future.

Syllabus

Module	Topics	Details	Lectures
1	Introduction to Advertising		18
	1. Introduction to advertising	Evolution , importance, Features , benefits , limitation , effects and 5M's of advertising	02
	2. Types of advertising	Consumer, Industrial, Retail, Classified, Corporate ,Public service, ,Generic, National, Global, International, Social (CSR) and Advocacy	02
	3. Ethics and Laws in Advertising	Puffery, Subliminal, Weasel claim, Surrogate, Shocking ads, Controversial, Comparative, Advertising code of ethics, Regulatory bodies, Laws and regulations	04
	4. Social, Cultural and Economic impact of Advertising	Women and advertising, Children and advertising, Senior citizen and advertising , Pop Culture and advertising	04
	5. Theories	Stimulus theory, AIDA, Hierarchy ,Means- End Theory	06
2	Integrated marketing c	ommunication and tools	10
	1. Integrated marketing communication	Emergence, Role, Tools, Communication process, The IMC Planning Process	02
	2. Print Media and Out-of Home Media	Basic concepts, Types of Newspapers advertising , advantages and disadvantage of News paper advertising ,Magazines, Factors to consider for magazine advertising, Out-of- home Advertising, On- premise advertising , Transit advertising , Posters , Directory advertising	02
	3. Broadcast Media	Radio advertising Advantages and Disadvantages of Radio advertising , Television advertising <b>and its</b> Advantages and Disadvantages, Film advertising and Product placement - Advantages and Disadvantages	02
	4. Public Relation	Meaning of Public Relations, Types of public relations Difference between public relations and advertising, Difference between Publicity and Advertising, , Advantages and Disadvantages of Public Relations, Advantages and Disadvantages of Publicity	02
	5. Sales Promotion and Direct marketing	Growth and Types of Sales promotion, Advantages and Disadvantages Growth of Direct marketing and its tools Advantages and disadvantages	02
3	Creativity in advertising		14
	1. Introduction to Creativity	Importance of creative process, Creative strategy development Determining message theme, Big idea, positioning strategies, Types of appeals	06

2.	Role of	Logo, Jingle, Company signature, Slogan,	06
	different	tagline, illustration , Creating Radio	
	elements in ads	commercial –Words, sounds , clarity ,	
		coherence etc.	
3.	Elements of	Headline, Sub headline , Layout , Body copy ,	02
	сору	Types of copy and slogan , creating story board	
	pes of advertising ds in advertising	gagency, department, careers and latest	06
1.	Types of advertising agency	Full service, Creative boutique, Media buying agency, In- house agency, Specialized Agencies and others	02
2.	Various departments in an agency	Account handling, Production, Art, Copy, Media, Public relation, Human resources, Finance and others	02
3.	Latest trends	Rural advertising ,Ambush advertising, Internet advertising , email advertising Advertainment, advertorial, mobile advertising	02
Total Lectures			48

#### Internal evaluation methodology

25 Marks

Sr no	Project/Assignment		
1	Individual/ group project should be given to develop an advertising strategy on any product or service		
2	Write a story board/ types of copy.		
3	Big Idea – Group project		

#### **Bibliography:**

- 1) 1. Advertising Principles and Practices ( 7<sup>th</sup> Edition) William D. Wells, John Burnett, Sandra Moriarty
- 2) Adland: Global History of advertising by mark Tungate
- 3) Copy paste : How advertising recycle ideas by Joe La Pompe
- 4) Indian Advertising: Laughter & Tears by Arun Chaudhuri
- 5) Adkatha The Story Of Indian Advertising by Halve Anand
- 6) Pandeymonium by Piyush Pandey
- 7) Introduction to Advertising Amita Shankar
- 8) Contemporary Advertising Loudon & Britta
- 9) Advertising Pearson Education
- 10) <u>www.afaqs.com</u>
- 11) <u>www.exchange4media.com</u>
- 12) www.adweek.com

#### Syllabus Designed by:

- Shobha Venkatesh ( Convenor )
- Dr. Hanif Lakdawala (Subject expert)
- Kiran R. Dalani (Subject expert)

05	
PROGRAM	ВАММС
YEAR	FYBAMM
SEMESTER	II
COURSE:	INTRODUCTION TO JOURNALISM
COURSE CODE	BAMMIJ 205
PAPER	5
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMIJ-205	INTRODUCTION TO JOURNALISM

#### **Course outcome:**

To help media students to acquaint themselves with an influential medium of journalism that holds the key to opinion formation & to create awareness.

Syllabus				
Module	Module Topics Details			
1		History of Journalism in India		
		Changing face of journalism from Guttenberg to new media		
		Journalism in India:		
		Earliest publications		
		The rise of nationalist press ,Post 1947 The emergency 1975 ,Post Emergency		
		Post liberalization of the economy boom in magazines niche journalism		
		How technology advancement has helped media		
		New media with special reference to rise the Citizen Journalism		
2	News and its process			
		Definition of News ,		
		The news process from the event to the reader		
		What makes a good story		
		Anatomy of a news story		

	Types of Beats- Crime, Environmental, Entertainment,
3	Educational, Agricultural, Sports etc Principles and format
3	Principles and format
	What makes a great journalist: Objectivity, Accuracy,
	Without fear or favour Balance Proximity
	Difference between a PR and a journalist
	Criteria for news worthiness
	Hard News / Soft News and blend of the two
	News Reports, Features Editorials
4	Careers in journalism
	Reporter, Feature Writer, Mojo, Data journalist, Real time
	journalist, investigative journalist, rural journalist, In-
	depth journalist , lifestyle journalist
5	Covering an event ( flip class)
	Background research
	Finding a news angle
	Capturing the right pictures for a photo feature
	Writing Headline, captions and lead

#### **Suggested readings**

1. Writing and Reporting News by Carole Rich; Thomson Wadsworth

- 2. Journalism: Principles and Practice by Tony Harcup, Sage Publication, 2011 edition
- 3. Recommended reading Nalin Mehta on Indian TV
- 4. M V Kamath: 'Behind the by-line' journalist's Handbook, Professional Journalism.
- 5. Introduction to Journalism: Essential Technique Richard Rudin
- 6. Introduction to Journalism: Carole Fleming
- 7. Introduction to Journalism: James glen stowal

#### **Syllabus Designed by:**

- 1. Dr. Navita Kulkarni Convener
- 2. Renu Nauriyal
- 3. Gajendra Deoda

06	
PROGRAM	ВАММС
YEAR	FYBAMM
SEMESTER	II
COURSE:	MEDIA GENDER & CULTURE
COURSE CODE	BAMMMGC 206
PAPER	6
TOTAL MARKS	100 (75:25)

NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMMGC-206	MEDIA GENDER & CULTURE

# COURSE OUTCOME To discuss the significance of culture and the media industry. To understand the association between the media, gender and culture in the society. To stress on the changing perspectives of media, gender and culture in the globalised era

MODULE	TOPICS	TOPICS	LECTURES
		INTRODUCTION TO CULTURAL STUDIES	
Ι	EVOLUTION, NEED, CONCEPTS AND THEORIES	<ul> <li>Evolution, features of cultural studies, Need and significance of cultural studies and media</li> <li>Concepts related to culture-</li> <li>Acculturation, enculturation, ethnocentrism, cultural relativism, cultural shock and its relevance in media</li> <li>Theories: <ul> <li>Stuart Hall : encoding and decoding, Circuit of culture</li> <li>John Fiske: culture and industry</li> <li>Feminism and Post feminism</li> <li>Techno culture and risk – Ulrich Beck</li> </ul> </li> </ul>	(12)
		CULTURE AND MEDIA	
II	CONSTRUCTIO N, COMMODIFICA TION, IMPACT AND RECENT TRNDS	<ol> <li>Construction of culture- social, economic, political, religion and technology</li> <li>Culture, industry and media- commodification, memes, representation, articulation, popular culture, power, cyber culture</li> <li>Media and its impact on the cultural aspect of the society.</li> <li>Culture industry and communication - with reference, to film, TV, social media, advertisements etc.,</li> <li>Recent trends in Culture consumption: Changing values, Ideologies &amp; its Relevance in the Contemporary society.</li> </ol>	(12)

III         ROLE AND INFLUENCE OF MEDIA         1. The influence of media on views of gender (theme, under representation, stereotypes, women and men, stereotypes, women and stereotypes, women, wowen, stereotypes, women, stereotypes, wereotypes, stereotypes, stereotypes, stereotypes, stereotypes, stereotypes, stereotypes, stereotypes, stereotypes, stereotypes, stereo			GENDER AND MEDIA CULTURE		
INFLUENCE OF MEDIA       gender (theme, under representation, stereotypes, women and men, stereotypes (mages, roles etc.)         2.       Role of media in social construction of gender, Changing attitudes & behaviour for empowerment of women : Movements of change         3.       Gender equality and media         4.       Hegemonic masculinity in media         5.       Gender issues in news media (TV, radio, newspapers & online news)         IV       GLOBAL, LOCAL, CONSUMER       1.         AND THE RECENT       1.       Media imperialism         TRENDS       3.       Consumer culture and media in the era of globalisation.         4.       Digital Media culture: Recent trends and challenges       5.         5.       Media and Globalisation: globalisation, glocalization, creolization, globalization & power.       5.         9.       Internet to Minore to Minor	III	ROLF AND		(12)	
MEDIA       stereotypes, women and men, stereotype images, roles etc.)         2.       Role of media in social construction of gender, Changing attitudes & behaviour for empowerment of women : Movements of change         3.       Gender equality and media         4.       Hegemonic masculinity in media         5.       Gender issues in news media (TV, radio, newspapers & online news)         IV       GLOBAL, LOCAL, Collabilisation and Local culture - Issues and Perspectives, threat to regional and local identities, Impact of global culture and its relevance in media and gender and its relevance in media and gender         IV       GLOBALS TO AND MEDIA CULTURE         RECENT       and its relevance in media in the era of globalisation.         4.       Digital Media culture: Recent trends and challenges         5.       Media and Globalisation: Global culturel flows, homogenization & fragmentation, glocalization, globalization & gower.         SYLLABUS DESIGNED BY:       .         1.       PADMAJA ARVIND(CONVENOR)         2.       RAIN D'SOUZA         3.       RUMINA RAI         INTERNAL EVALUATION METHODOLOGY         1.       CONTINUOUS ASSIGNMENTS         2.       ORAL & PRACTICAL PRESENTATIONS         3.       GROUP INTERACTIONS         7.       QUIZ         REFERENCE       .         1. <t< th=""><th></th><th></th><th></th><th>(12)</th></t<>				(12)	
stereotype images, roles etc.)         2. Role of media in social construction of gender, Changing attitudes & behaviour for empowerment of women : Movements of change         3. Gender equality and media         4. Hegemonic masculinity in media         5. Gender equality and media         4. Hegemonic masculinity in media         5. Gender equality and media         4. Hegemonic masculinity in media         5. Gender issues in news media (TV, radio, newspapers & online news)         IV       GLOBALI, LOCAL, Clobalisation and Local culture- Issues and Perspectives, threat to regional and local identities, Impact of global culture and fits relevance in media and gender         AND THE       Consumer culture and media in the era of globalisation.         4. Digital Media culture: Recent trends and challenges       5. Media and Globalisation: Global economic flows, global cultural flows, homogenization & fragmentation, glocalization, glocalization aglocalization aglocalization aglocalization, glocalization, globalization         5. Media and Globalisation: Global       6. OROUP (INDIVID MAE PROJECTS         4. CLASS TEST       SOPEN BOOK TEST         6. GROUP INTERACTIONS       GROUP INTERACTIONS         7. QUIZ       REFERENCE         1. MEDIA AND CULTURAL STUDIES: MEENAKSHI GIGI DURHAM AND DOUGLAS MKRELNER         2. CULTURAL STUDIES: MEENAKSHI GIGI DURHAM AND DOUGLAS MKRELNER         3. AN INTRODUCTION TO CULTURAL STUDIES: MEENAKSHI GIGI DURHAM AND DOUGLAS MK			<b>o i</b>		
2. Role of media in social construction of gender, Changing attitudes & behaviour for empowerment of women : Movements of change         3. Gender equality and media         4. Hegemonic masculinity in media         5. Gender issues in news media (TV, radio, newspapers & online news)         GLOBALISATION AND MEDIA CULTURE         IV       GLOBAL, Clobali, Clobalisation and Local culture- Issues and Perspectives, threat to regional and local identities, Inpact of global culture and its relevance in media and gender         AND THE       Consumer culture and media in the era of globalisation.         4. Digital Media culture: Recent trends and challenges       3. Gonsumer culture: Recent trends and challenges         5. Media and Globalisation.       4. Digital Media culture: Recent trends and challenges         5. Media and Globalisation: Global economic flows, global cultural flows, homogenization & fragmentation, glocalization, glocalization, globalization         8. RUMINA RAI         INTERNAL EVALUATION METHODOLOGY         1. PADMAJA ARVIND(CONVENOR)         2. RAND PSOUZA         3. RUMINA RAI         INTERNAL EVALUATION METHODOLOGY         1. CONTINUOUS ASSIGNMENTS         2. ORAL & PRACTICAL PRESENTATIONS         3. GROUP INTERACTIONS         7. QUIZ         REFERENCE         1. MEDIA AND CULTURAL STUDIES: MEENAKSHI GIGI DURHAM AND DOUGLAS M.KELLNER         2. CULTU					
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